**MOTHERCARE PREPARATORY**

**SCHOOLS**

**LESSON NOTES FOR P.1 LITERACY TERM THREE 2024.**

**THEME 1: TRANSPORT**

**SUB THEME: TYPES AND MEANS OF TRANSPORT**

CONTENT: What is transport?

It is the movement of people and goods from one place to

another.

**Types of transport**

- Railway transport

- Water transport

- Air transport

- Road transport

How we move from one place to another e.g. if you want to go to London etc.

**Exercise**

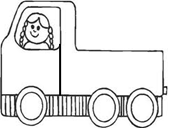
1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is the movement of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and goods from one place to another.

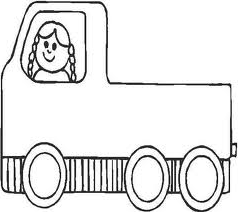
2. Mention the four types of transport.

(a) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (b) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(c) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (d) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Name these





\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**THEME: TRANSPORT**

**SUB THEME: TYPES AND MEANS OF TRANSPORT**

CONTENT: Means of transport.

- car , bus , bicycle , foot , motorcycle , train , horse , boat , aeroplane , donkey , ship , helicopter , camel train , canoe , ferry , tractor , trailer , jets.

**Exercise;**

1. Mention any five means of transport.

2. Draw these means of transport.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| train | aeroplane | boat | car | donkey | lorry |

**THEME: TRANSPORT**

**SUB THEME: TYPES AND MEANS OF TRANSPORT**

CONTENT: Water transport.

This is the movement of people and goods from one place to another on water. It is the slowest type of transport.

**Means of water transport**

- ship

- boat

- canoe

- ferry

**Things transported on water**

- people - food

- animals - cars

- timber - firewood

**Exercise;**

1. Give three means of water transport.

2. Name these means of water transport.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**THEME: TRANSPORT**

**SUB THEME: TYPES AND MEANS OF TRANSPORT**

CONTENT: Air transport.

- It is the movement of people and good from place to another

through air.

- Air transport is the quickest type of transport.

- It is expensive

**Means of air transport**

- aeroplane , parachute , jet , helicopter , cargo planes

- We need aeroplanes at the airport/air strip

- things transported in air include; goods , people

**Exercise;**

1. Give any three means of air transport

(i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (iii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. We can find aeroplanes at the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.



\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**THEME: TRANSPORT**

**SUB THEME: TYPES AND MEANS OF TRANSPORT**

CONTENT: Railway transport

**Means of rail transport**

- train

- tram

**Things transported on rail transport**

- trains transport people and other things like crops, cement, minerals, boxes , containers

- Trains transport people and goods.

- We find trains at the railway station.

**Exercise;**

1. Write four types of transport.

(i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (iii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Give two means of railway transport.

(i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Draw a train.

**THEME: TRANSPORT**

**SUB THEME: TYPES AND MEANS OF TRANSPORT**

CONTENT: Road transport

**Means of transport**

- cars , cart , donkey , buses , lorry , camel , bicycle , motorcycle

- Road transport is cheap and easy.

Exercise;

1. Give four means of road transport.

(i) \_\_\_\_\_\_\_\_\_\_\_\_ (ii) \_\_\_\_\_\_\_\_\_\_\_\_ (iii) \_\_\_\_\_\_\_\_\_\_\_\_ (iv) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Draw these means of road transport.

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
| cars | bicycle | donkey | bus |

**THEME: TRANSPORT**

**SUB THEME: TYPES AND MEANS OF TRANSPORT**

CONTENT: Uses of transport

- To carry people

- To carry things like food, building materials etc.

- To save time

- To avoid getting tired in case of long distances.

**Exercise;**

1. Mention any two things carried by lorries.

(i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Give three uses of transport.

(i) \_\_\_\_\_\_\_\_\_\_\_\_ (ii) \_\_\_\_\_\_\_\_\_\_\_\_ (iii) \_\_\_\_\_\_\_\_\_\_\_\_

3. Write means for each type of transport.

Water transport: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Railway transport \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Road transport \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Air transport \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**THEME: TRANSPORT**

**SUB THEME: TYPES AND MEANS OF TRANSPORT**

CONTENT: Particular means for carrying people.

- taxi’s - bicycle - aeroplane

- cars - motorcycle - tram

- buses - train - donkey

- horse - camel

**Particular means for carrying things.**

- lorries , trucks , camel cargo planes , carts , wheel barrow , ship

**Exercise;**

1. Mention any two animals used for transport.

(i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Give three means of transport used to carry people.

(i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (iii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Give three means of transport used to carry things.

(i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (iii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Draw a lorry carrying things.

**THEME: TRANSPORT**

**SUB THEME: TYPES AND MEANS OF TRANSPORT**

CONTENT: People who operate different means of transport include;

Pilot: aeroplane , helicopter

Driver: cars , lorries , buses

Cyclist: bicycle , motorcycle

Captain: ship , train

**Exercise;**

1. What is transport?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. A person who flies an aeroplane is called a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ moves a ship.

4. A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ moves cars, lorries and buses.

5. A person who moves a bicycle is called a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**THEME 2: THINGS WE MAKE**

**SUB THEME: THINGS WE MAKE AT HOME AND AT SCHOOL**

CONTENT: Things we make at home and at school using local materials are called crafts.

Examples of things we make/crafts.

- mats

- baskets

- pots

- dolls

- toys

- balls

- ropes

- hats

- winnowers

**Exercise;**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are things we make using local materials.

2. Name these things we make.



\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**THEME: THINGS WE MAKE**

**SUB THEME: MATERIALS WE USE AND THEIR SOURCES**

CONTENT: **Materials Sources**

- seeds plants (garden)

- banana fibres banana plant

- sisal sisal plant -cotton -cotton plant

- raffia - raffia plant

- palm leaves - palm tree

- sticks and wood -forest

- papyrus and clay -swamp

- papers, plastic and metals -factory

**Exercise;**

1. Match the materials to their sources.

**Material Sources**

Palm leaves garden

Clay forest

Banana leaves swamp

2. Draw these things we make.

|  |  |  |
| --- | --- | --- |
|  |  |  |
| pot | mat | winnower |

**SUB THEME: Importance of things we make and ways of making them.**

CONTENT: Why do we make crafts?

- Domestic use e.g. sitting on.

- Income generation (selling and get money)

- Playing with

- Decoration e.g. flowers, flower verses, table cloths

- Teaching and learning

- For wearing

**Ways of making crafts**

- By modeling - pots, cups, flower vase, plates, charcoal stoves

- By weaving - baskets, hats, mats etc

- By knitting - sweaters, socks, table cloths, bed covers

-By tie and dying -clothes

**Exercise;**

1. Why do we make crafts? Give two reasons.

(i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Name two things we make by modeling.

(i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Write the ways the following are made.

(a) baskets, mats and hats by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(b) sweater, socks and bed covers by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**THEME 3: OUR ENVIRONMENT**

**SUB THEME: COMPONENTS OF THE ENVIRONMENT**

CONTENT: Things found in an environment.

What is environment?

- An environment are the things around us.

**Components of the environment**

- These are things which make up an environment. These include; people, rivers, lakes, animals, land, plants, stones, soil etc.

Exercise;

1. Mental work about the things found in the environment.

(i) \_\_\_\_\_\_\_\_\_\_ (ii) \_\_\_\_\_\_\_\_\_\_\_ (iii) \_\_\_\_\_\_\_\_\_\_ (iv) \_\_\_\_\_\_\_\_\_\_\_

2. What is an environment?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Mention any three things which make up an environment.

(i) \_\_\_\_\_\_\_\_\_\_ (ii) \_\_\_\_\_\_\_\_\_\_\_ (iii) \_\_\_\_\_\_\_\_\_\_

4. Draw these;

(a) stones = \_\_\_\_\_\_\_\_\_\_\_\_\_\_

(b) people = \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**THEME: OUR ENVIRONMENT**

**SUB THEME: COMPONENTS OF THE ENVIRONMENT**

CONTENT: Non living things

What are non living things?

- These are things which do not have life.

**They include;**

Table, chairs, pen, pencils, books, benches, desks, cupboards, shoes, short,

hat, bucket, cup, plate, spoon, stones, stools etc.

**Characteristics/things that non living things do not do.**

- They don’t move

- They don’t grow

- They don’t feed

- They don’t breathe (respire)

- They don’t re-produce

**Exercise;**

1. What are non living things?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Draw and name five non living things.

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|  |  |  |  |  |

3. Mention five things that non living things do not do.

(i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (iii) \_\_\_\_\_\_\_\_\_\_\_\_\_ (iv) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (v) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**THEME: OUR ENVIRONMENT**

**SUB THEME: COMPONENTS OF THE ENVIRONMENT**

CONTENT: Living things

What are living things?

- Living things are things which have life.

**Examples of living things include;**

boy, man, dog, rabbit, lion, girl, woman, cat, zebra, grass, trees, banana plant, maize plant, cassava plant, etc.

**Characteristics/things that living things do.**

- They move

- They grow

- They feed

- They breathe

- They reproduce

- They excrete

**Exercise;**

1. What are living things?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Draw and name five living things.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
|  |  |  |  |  |

3. Write the things that living things do.

(i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (iii) \_\_\_\_\_\_\_\_\_\_\_\_\_ (iv) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (v) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (vi) \_\_\_\_\_\_\_\_\_\_\_\_\_

**THEME: OUR ENVIRONMENT**

**SUB THEME: GROUPS OF LIVING THINGS**

CONTENT: The two groups of living things

 - There are two groups of living things namely;

 Plants and animals

**Examples of plants are;**

Onion plant, maize plant, grass, trees, sweet potato plant, G.nut plants, etc.

**Examples of animals include;**

cats, rabbits, cow, snake, lion, chameleon, goat, birds etc.

**Exercise;**

1. Mental work on common plants.

(i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (iii) \_\_\_\_\_\_\_\_\_\_\_\_\_ (iv) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Name the two groups of living things.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Draw and name animals you know.

|  |  |  |
| --- | --- | --- |
|  |  |  |
|  |  |  |

4. Mention any two animals you know.

(i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**THEME: OUR ENVIRONMENT**

**SUB THEME: COMPONENTS OF THE ENVIRONMENT**

CONTENT: Flowering plants

What are flowering plants?

- Flowering plants are plants which bear flowers.

**Examples of flowering plants include;**

- banana plants, orange plants, flower plants, mango plants,

bean plants, apple plants, guava plants

**Exercise;**

1. Mental work about flowering plants.

(i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (iii) \_\_\_\_\_\_\_\_\_\_\_\_\_ (iv) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. What are flowering plants?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Draw these plants.

|  |  |  |
| --- | --- | --- |
|  |  |  |
| banana plant | mango plant | bean plant |

**THEME: OUR ENVIRONMENT**

**SUB THEME: COMPONENTS OF THE ENVIRONMENT**

CONTENT: Uses/things we get from flowering plants.

- For making furniture

- For medicine

- For food

- For making juice

- For firewood

- Foe making dyes

- For building

- for decoration

**Uses of flowers**

- For medicine

- For making dyes

- For building

- For decoration

**Uses of flower**

- For medicine

- For making dyes

- For making perfumes

- For decoration

**Exercise;**

1. Give five uses of plants to us.

(i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (iii) \_\_\_\_\_\_\_\_\_\_\_\_\_ (iv) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. How are flowers useful to us? Give reasons.

3. Mental work

**THEME: OUR ENVIRONMENT**

**SUB THEME: COMPONENTS OF THE ENVIRONMENT**

CONTENT: Parts of a flowering plant.



**branch**

**flowers**

**fruit**

**leaves**

**stem**

**roots**

**Note:** There are three main parts of a plant namely;

- leaves

- stems

- roots

**Exercise;**

1. Name the parts of a plant.



2. Name the three main parts of a plant.

(i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (iii) \_\_\_\_\_\_\_\_\_\_\_\_\_

**THEME: OUR ENVIRONMENT**

**SUB THEME: COMPONENTS OF THE ENVIRONMENT**

CONTENT: Parts of a plant we eat.

We eat the roots of cassava, sweet potatoes and

carrots.

We eat the stems of sugarcane plants



We eat the leaves of vegetables and greens



We eat the fruits of mango, orange, apples and

jackfruit plants

We eat the stem tubers of irish potatoes and yams

**Exercise;**

1. Draw these parts of plants we eat.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| fruits | leaves | stems | roots | stem tubers |

2. Name the parts we eat on each of these plants;

Sugarcane \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Greens (dodo) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cassava and carrots \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mangoes and apples \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Yams and irish potatoes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**THEME: OUR ENVIRONMENT**

**SUB THEME: COMPONENTS OF THE ENVIRONMENT**

CONTENT: Uses of parts of a plant to it.

Leaves: Plants breathe through them.

Plants lose water to the atmosphere through leaves.

The stem: It takes water to other parts of the plant.

It supports the plant.

The flowers: Attract bees.

Change of fruits.

The roots: Collect water and salts for the plant.

Hold the plant firmly I the soil.

The plants breathe through the organs called stomata.

The three main parts of a plant are;



**leaves**

**stem**

**roots**

**Exercise;**

1. Mental work about the parts of a plant.

(i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (iii) \_\_\_\_\_\_\_\_\_\_\_\_\_ (iv) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Match correctly.

Leaves attract bees

Stems collect water and mineral salts

Flowers plants breathe through them

Roots support the plant

3. Draw and name the three main parts of a plant.

**THEME: OUR ENVIRONMENT**

**SUB THEME: COMPONENTS**

CONTENT: Importance of other components of the environment.

**Other components of the environment include;**

- lakes, gardens, schools, rivers, roads, hospitals, hills, forests, land, mountains,

houses, animals

**Importance of other components of the environment**

Water bodies (lakes and rivers): sources of food

Provide us with water

They are homes of animals

Hills and mountains: Attract tourists

Source of money

We get building materials from them

Gardens: source of food

Roads: used for transport

Forests: Sources of building materials

Homes of animals

Attract tourists

Houses: for sleeping in

Schools: for medical treatment

Land: for farming

**Exercise;**

1. Draw and name any three components of the environment.

|  |  |  |
| --- | --- | --- |
|  |  |  |
|  |  |  |

2. Write the importance of the following in the environment

(a) lakes and river = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(b) forests = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(c) schools = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**THEME: OUR ENVIRONMENT**

**SUB THEME: COMPONENTS OF THE ENVIRONMENT**

CONTENT: The sources of water

A source of water is a natural water provider or anything made by God.

These are;

lakes, springs, rivers, rainfall, swamps, streams, oceans, seas, wells etc.

**Note:** The main natural source of water is rainfall.

**Exercise;**

1. Mental work on the sources of water.

(i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (iii) \_\_\_\_\_\_\_\_\_\_\_\_\_ (iv) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. What do we call the main natural source of water?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Mention any five sources of water.

(i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (iii) \_\_\_\_\_\_\_\_\_\_\_\_\_ (iv) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (v) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**THEME: OUR ENVIRONMENT**

**SUB THEME: COMPONENTS OF THE ENVIRONMENT**

CONTENT: Places from where we get water

There are various places from where we get water namely;

- taps, drums, boreholes, tanks, water reserves, etc.

**Exercise;**

1. Mental work on the man made sources of water.

(i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (iii) \_\_\_\_\_\_\_\_\_\_\_\_\_ (iv) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. How do we call the main natural source of water?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Draw these places from where we get water?

|  |  |  |
| --- | --- | --- |
|  |  |  |
|  |  |  |

**THEME: OUR ENVIRONMENT**

**SUB THEME: USES OF WATER**

We use water in different ways for example;

- For washing

- For drinking

- For bathing

- For watering plants

- For mopping

- For cooking

**Exercise;**

1. Mental work on the uses of water.

(i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (iii) \_\_\_\_\_\_\_\_\_\_\_\_\_ (iv) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Why do we need water at home? Give four ways.

(i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (iii) \_\_\_\_\_\_\_\_\_\_\_\_\_ (iv) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Mention any two places where you get water for use.

(i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ii) \_\_\_\_.\_\_\_\_\_\_\_\_\_\_\_\_

4. Draw these uses of water;

|  |  |  |
| --- | --- | --- |
|  |  |  |
| drinking | washing | Watering plants |

5. Name any two sources of water.

(i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**THEME: OUR ENVIRONMENT**

**SUB THEME: COMPONENTS OF THE ENVIRONMENT**

**CONTENT:** Activities that spoil our environment

We use water in different ways for example;

**There are various activities that spoil the environment. These include;**

- Cutting down trees

- Building in swamps

- Brick making

- Farming (growing crops)

- Hunting

- Exposing bad smoke to the environment

Exercise;

1. Mental work about the dangerous activities in the environment.

(i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (iii) \_\_\_\_\_\_\_\_\_\_\_\_\_ (iv) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Write any four activities that spoil the environment.

(i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (iii) \_\_\_\_\_\_\_\_\_\_\_\_\_ (iv) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**THEME 4: PEACE AND SECURITY**

**SUB THEME: DEFINITION OF PEACE**

Peace means living in harmony without fighting and quarreling with one another.

**Security:**

Security means living with protection and freedom.

**Factors that promote peace and security at home.**

- Love - Good relationship

- Obedience - Respect

- Caring/helping - Good feeding

- Good health - Protection

**People who promote peace and security in our homes.**

- Parents - Guards

- Elders - Relatives

- Teachers - Police

- Prefects - Army (soldiers)

**Exercise;**

1. Mention any two factors that promote peace and security at home.

(i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Underline ways of keeping peace and security at home.

fighting other , loving , quarreling , respecting

**THEME: PEACE AND SECURITY**

**SUB THEME: PEACE AND SECURITY AT HOME**

**CONTENT:** Causes of insecurity at home

- Stealing - Fighting

- Poverty - Diseases (sickness)

- Violence - Lack of food

- Defilement - Child neglect

- Poor relationship - Isolation

**Exercise;**

1. Mention any four causes of insecurity at home.

(i) \_\_\_\_\_\_\_\_\_\_\_\_\_ (ii) \_\_\_\_\_\_\_\_\_\_\_\_ (iii) \_\_\_\_\_\_\_\_\_\_ (iv) \_\_\_\_\_\_\_\_\_\_\_

2. Draw these people who promote peace and security at home.

|  |  |
| --- | --- |
|  |  |
| parents | guard |

**THEME: PEACE AND SECURITY**

**SUB THEME: PEACE AND SECURITY AT HOME**

**CONTENT:** Factors that promote peace and security at school.

- school rules

- observing children’s rights and responsibilities

- loving one another

- caring for one another

- listening to teachers and friends

- obedience

- helping others

- sharing

- protection

**People who promote peace and security at school**

- teachers

- children (prefects)

- nurse

- guard

- cooks

- matrons

**Exercise;**

1. Write two factors that promote peace and security.

(i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Mention three people who promote peace and security at school.

(i) \_\_\_\_\_\_\_\_\_\_\_\_\_ (ii) \_\_\_\_\_\_\_\_\_\_\_\_ (iii) \_\_\_\_\_\_\_\_\_\_

**THEME: PEACE AND SECURITY**

**SUB THEME: PEACE AND SECURITY AT SCHOOL**

**CONTENT:** Causes of insecurity in our school.

- Taking other people’s things/stealing

- Beating others/fighting

- Not obeying rules and regulations

- Teasing

- Not respecting others.

**How we can avoid insecurity at school.**

- By helping

- By listening to our leaders

- By following school rules

- By loving one another

- By respecting others

- Not teasing others

- Not stealing

**Exercise;**

1. Write any three causes of insecurity at school.

(i) \_\_\_\_\_\_\_\_\_\_\_\_\_ (ii) \_\_\_\_\_\_\_\_\_\_\_\_\_ (iii) \_\_\_\_\_\_\_\_\_\_\_\_

2. How can we avoid insecurity at school? (Give two ways)

(i) \_\_\_\_\_\_\_\_\_\_\_\_\_ (ii) \_\_\_\_\_\_\_\_\_\_\_\_

**THEME: PEACE AND SECURITY**

**SUB THEME: PEACE AND SECURITY IN OUR COMMUNITY**

**CONTENT:**  Ways of promoting peace and security.

- By reporting bad people

- By arresting thieves

- By setting laws

**Importance of peace and security**

Peace and security

- promotes love

- promotes harmony

- safety

- care

- happiness

**Exercise;**

1. Give any two ways of promoting peace and security.

i) \_\_\_\_\_\_\_\_\_\_\_\_\_ (ii) \_\_\_\_\_\_\_\_\_\_\_\_

2. Write any two good things of having peace and security.

i) \_\_\_\_\_\_\_\_\_\_\_\_\_ (ii) \_\_\_\_\_\_\_\_\_\_\_\_

**-END-**